

Frontier Regional and Union 38 School District Strategic Plan ~2017 - 2019~



Vision

Frontier Regional and Union 38 Schools will create vibrant, collaborative, engaging, learning communities that empower students to become successful and self-sufficient participants in society.

Theory of Action

If our schools deliver the district curriculum, continuously monitor its effectiveness through examining instructional practices and relevant evidence of learning, then Frontier Regional and Union 38 students will demonstrate continuous social growth and strong academic achievement.

Objectives	2017 - 2019 Initiatives
<p>Instructional Practice Continually demonstrate research based instructional practices that ensure all students' learning needs are being met.</p>	<ul style="list-style-type: none"> Review and align current curriculum maps with the 2017 ELA and math frameworks and the 2016 science frameworks. Ensure instructional practices demonstrate the application of recent professional development and district priorities, including differentiation and critical thinking skills. All administrators will calibrate the use of the state evaluation system for developing high quality instructional practice.
<p>Assessment and Data Analysis Refine the current assessment system and strengthen teachers' use of data to better utilize the Massachusetts Tiered System of Supports (MTSS), including an effective Early Warning System (EWS).</p>	<ul style="list-style-type: none"> Create a Student Assessment Plan. Develop the use of data to create differentiated lessons to support the needs of all learners. Conduct data analysis of student performance with teacher teams to inform instruction. Continuously monitor the effectiveness of MTSS (RtI). Set up systems to evaluate key district functions such as: curriculum design, instructional effectiveness, intervention programs, professional development and budgeting
<p>Special Education Services Create a continuum of supports and services for learners with special needs that will be delivered in the least restrictive environment.</p>	<ul style="list-style-type: none"> Develop an interdisciplinary district-wide task force to develop the district special education plan. Identify best inclusionary practices for meeting the needs of students with special needs. Ensure students are receiving specialized instruction from highly qualified teachers and related service providers in the least restrictive environment. Ensure that systems are in place for RtI, IEP evaluation process, and a continuum of supports and services that meets the needs of all identified learners.

Building dynamic learning communities, one student, one teacher, one family at a time.

