

**Whately Elementary School
Improvement Plan
October 2014**

<p>Objective 1: Teaching and Learning</p> <p>What is your schools objective? We will provide high quality instruction to every student. We will measure student progress through appropriate assessment that has reliability and validity. Along with the Director of Curriculum, we will adapt instruction and assessment accordingly to insure success towards excellence in teaching and learning.</p>	<p>Resources Needed (cost, materials, staff, time, etc.)</p>	<p>Timeline</p>		<p>Person Responsible/ Persons Involved</p>	<p>Evidence of Success</p>
<p>Tasks/Action Steps:</p>		<p>Start Date</p>	<p>End Date</p>		
<p>The Principal, in conjunction with the District Administrative Team will provide ongoing oversight and review of teaching and learning standards, teacher evaluation, and appropriate materials and curriculum.</p> <p>The State Framework for Teacher and Principal Evaluation includes the following Standards and Elements that our district has adopted as our benchmarks for the current year:</p> <p>Standard I: Curriculum Planning and Assessment. A3-Rigorous Standards Based Unit Design; A4-Well Structured Lessons.</p> <p>Standard II: Teaching All Students. A3-</p>	<p>Effective Teachers. Effective evaluation. Effective school administrator. Great curriculum and a budget to support it. Effective technology infrastructure and budget to support it. A learning environment and school climate that is conducive to teaching and learning.</p>	<p>Immediate and ongoing.</p>	<p>Ongoing.</p>	<p>Principal (primarily) and District Administrative support</p>	<p>When our assessments indicate that all students are successful and our teachers are effective and reflective in their practice.</p>

Meeting Diverse Needs					
Standard III: Family and Community Engagement. C1-Two-way Communication.					
Standard IV: Professional Culture. A1-Reflective Practice.					

Objective 2: Technology What is your schools objective? We will maintain technology that meets or exceeds federal standards for public schools with a goal of meeting the needs of all learners.	Resources Needed (costs, materials, staff, time, etc.)	Timeline		Person Responsible/ Persons Involved	Evidence of Success
		Start Date	End Date		
Tasks/Action Steps:					
Always meet federal standards with regard to minimum requirements such as the number of computers per student and “classification” of computers.	A technology budget that supports this goal. The support of the district-wide tech team.	Immediate & ongoing.	Ongoing	Principal and District-Wide Technology Team.	Successful audit by district-wide tech team and consensus that teachers have the tech tools they need to be effective
Whately Technology Pilot	A budget to support this Pilot.	Immediate & Ongoing	June 2015	Principal & Tech Director	As measured by the Goals of the Pilot that have been set by the Tech Director.
Student/staff technology and software applications and training to support implementation of curriculum.	A budget to support purchase of equipment, software and	Immediate & ongoing.	Ongoing	Principal and Building Technology Team.	Regular use of current educational software and

	training.				programs by teachers and students.
Wireless internet access throughout the school.	A budget to support purchase of equipment and software.	In place.	The school is currently fully wireless. Upgrades to better equipment are pending.	Principal and District-Wide Technology Team.	Seamless, functioning wireless access throughout the building.
Assistive technology to support student learning.	Budget to support purchase of hardware and software and training.	Ongoing and dependent on student needs.	Immediate and ongoing.	Principal and District-Wide and building-based technology teams.	The ability to support individual student learning with the appropriate technology tools.

Update: The current Technology Pilot being conducted at Whately is intended to move us into State of the Art technology infrastructure that supports teaching, student learning and communication among staff and with the community. The Pilot in Whately has been very successful and will soon move on to other schools in the district. New hardware purchases are part of this pilot and funding is budgeted to support this growth.

Objective 3: School Climate What is your schools objective We will foster an emotionally and physically safe school environment that in turn allows for a joyful learning environment and positive social and emotional growth for our students.	Resources Needed (cost, materials, staff, time, etc.)	Timeline		Person Responsible/ Persons Involved	Evidence of Success
		Start Date	End Date		
Tasks/Action Steps:					
Pro-Social/anti-bullying efforts that begin with common curriculum for students (Second Step for K through 2nd grade,	The right curriculum and teachers to implement it.	Already in place and ongoing.	Ongoing	Principal and teaching	Minimal incidents of bullying and

Steps to Respect for 3 rd through 6 th grade).				staff.	other anti-social behavior.
Maintaining a respectful climate through community-building in the school, starting with vertical teams for cross grade level activities and giving positive character education to our students.	Appropriate positive character education programming and budget.	Already in place and ongoing.	Ongoing	Principal and staff.	School community feedback (data) that indicates a positive assessment of our community.
Keeping the wider community informed through parent forums and otherwise sharing our efforts around positive school climate.	Opportunities to invite the wider community to informational forums and regular school-to-parent communication (newsletters, etc.)	Immediate and ongoing.	Ongoing	Principal and staff.	School community feedback (data) that indicates good communication.
Student accountability for their actions.	Appropriate and natural discipline opportunities for students that foster learning and positive behavior change.	Immediate and ongoing.	Ongoing	Principal and staff.	Data that supports a decrease in inappropriate student behaviors.