



# 2017 Massachusetts School Report Card Overview

## WHATELY ELEMENTARY (03370005)

Whately Public School District (03370000)  
 Peter M Crisafulli, Principal  
 Grades Served: PK,K,01,02,03,04,05,06

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Report cards help parents/guardians and the general public see where schools and districts are succeeding and where there is still work to do. This report card overview answers important questions about our school's performance. For the full report card containing additional data contact the school's principal or visit the Massachusetts Department of Elementary and Secondary Education's website at <http://profiles.doe.mass.edu>. For more information about report card data, visit our [Profiles Help](#) page.

### How is our school doing overall?

<p><b>Accountability and assistance levels</b></p> <p><b>Our school</b> <b>No level</b>                  Students in this school participated in 2017 Next Generation MCAS tests</p> <p><b>Our district</b> <b>No level</b>                  Students in grades 3-8 participated in 2017 Next Generation MCAS tests</p> <p>Most <b>schools</b> are assigned a level from 1-5, with those meeting their proficiency gap-narrowing goals in Level 1 and the lowest performing in Levels 4 and 5. A <b>district</b> is typically assigned a level based on the level of its lowest performing school. Placing schools and districts into levels helps districts know which schools need more support, and helps the state know which districts need the most assistance. More information is available here:  <a href="http://www.mass.gov/ese/accountability">http://www.mass.gov/ese/accountability</a>.</p>	<p><b>School percentile</b></p> <p>School percentiles (1-99) indicate how a school is performing overall compared to other schools that serve the same or similar grades. Our school's percentile is below.</p> <p>1      25      50      75      99</p> <p>Lowest performing      Highest performing</p> <p><b>Overall progress in narrowing gaps</b></p> <p>Massachusetts aims to reduce proficiency gaps by half between 2011 and 2017.</p> <p><b>All students</b> -</p> <p><b>High needs students</b> -</p> <p><b>Economically disadvantaged</b> -</p> <p><b>Students with disabilities</b> -</p> <p><b>English language learners &amp; former ELLs</b> -</p>
<p><b>District determination of need for special education technical assistance or intervention</b></p> <p style="text-align: center;"><b>Meets Requirements-At Risk (MRAR)</b></p> <p>Districts, including single school districts, are assigned a determination of need for special education technical assistance or intervention. These determinations, which are typically based on the district's accountability and assistance level, range from Meets Requirements (Level 1 districts) to Needs Substantial Intervention (Level 5 districts). The determination level, which incorporates compliance measures also, helps to identify whether the Department will require districts to take additional actions to support improved outcomes for all children, especially students with disabilities.</p>	

### How does our school's achievement over time compare to the district and the state?

**Next Generation MCAS (Average Scaled Score)**

English language arts - Grades 3-8			Mathematics - Grades 3-8		
Not Meeting Expectations	Partially Meeting Expectations	Meeting Expectations	Not Meeting Expectations	Partially Meeting Expectations	Meeting Expectations

#### Legacy MCAS (CPI)

The Composite Performance Index (CPI) is a number from 1-100 that represents the extent to which all students are progressing toward proficiency in a given subject. When all students demonstrate proficiency on MCAS and/or PARCC tests, the CPI will be 100. Our school's CPIs for 2014-2017 are below.

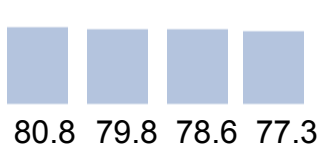
**Science**

	2014	2015	2016	2017
<b>Our school</b>	-	-	-	72.4

### Elementary Schools in our district

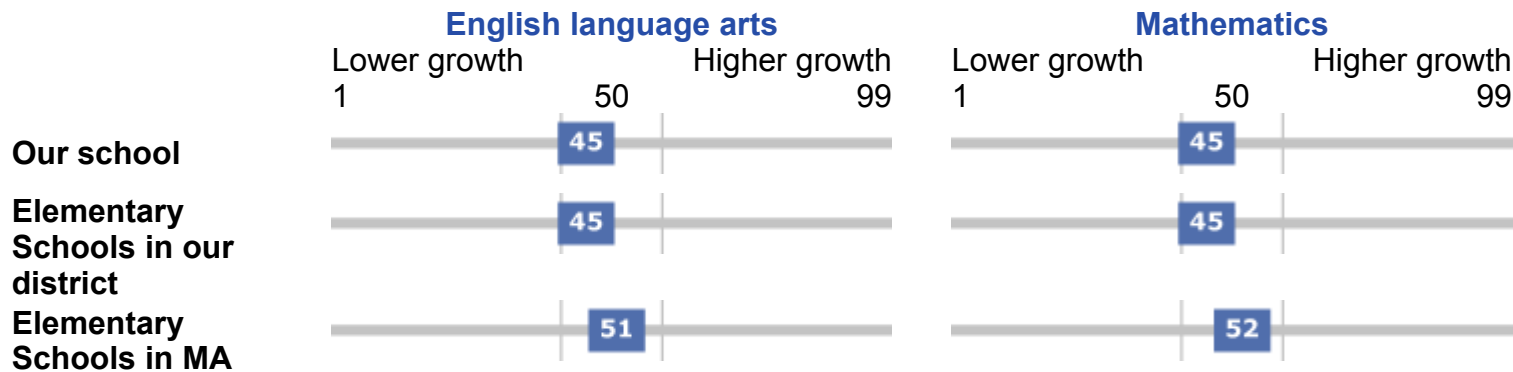


### Elementary Schools in MA



## How does our school's growth compare to the district and the state?

Transitional Student Growth Percentiles (SGPs) measure gains in student achievement from year to year. SGPs between 40 and 60 represent moderate growth. Our school's median SGPs for 2017 are below. (Note: Growth values are truncated.)



## How does our school's enrollment compare to the district and the state?

Total enrollment	Our school	Our district	Our state
	129	129	953,748

By high needs population	Our school		Elementary Schools in our district		Elementary Schools in MA	
	#	%	#	%	#	%
Economically disadvantaged students	31	24.0	31	24.0	112,788	32.1
Students with disabilities	21	16.3	21	16.3	55,388	15.8
English language learners	0	0.0	0	0.0	41,478	11.8

## How do our school's teachers and classrooms compare to the district and the state?

General information	Our school	Elementary Schools in our district	Elementary Schools in MA
Teachers (#)	11.0	11.3	25,393.9
Core academic classes taught by highly qualified teachers (%)	98.7	98.7	97.5
Average class size (#)	18.0	18.0	19.5
Student : teacher ratio	11.4 to 1	11.4 to 1	13.7 to 1

## How is our school doing on other important measures?

Attendance	Our school	Elementary Schools in our district	Elementary Schools in MA
2017 Attendance rate (%)	95.2	95.2	95.4
2017 Average days absent per student (#)	8.5	8.5	7.9
2017 Chronic absenteeism rate (%)	3.0	3.0	9.8

Discipline	Our school	Elementary Schools in our district	Elementary Schools in MA
2017 In-school suspension rate (%)	-	0.0	0.5
2017 Out-of-school suspension rate (%)	-	0.0	0.9

High school completion	Our school	Our district	Our state
2015 5-year graduation rate (%)	-	-	89.4
2016 4-year graduation rate (%)	-	-	87.5
2016 annual dropout rate (%)	-	-	1.9
2015 graduates attending institutions of higher education* (%)	-	-	75.9
2017 12th graders taking 1+ Advanced Placement	-	-	41.4

courses (%)	-	-	65.7
2017 Advanced Placement tests with scores of 3 or higher (%)	-	-	-
2017 SAT average score - Reading	-	-	-
2017 SAT average score - Writing	-	-	-
2017 SAT average score - Math	-	-	-
2016 MassCore** - Completing a rigorous course of study (%)	-	-	77.4

*\*Postsecondary enrollment data includes any student enrolling in an institution of higher education within 16 months of earning a high school diploma*

*\*\*MassCore: 4 years of English & math, 3 years of history & lab-based science, 2 years of a foreign language, 1 year of arts & 5 additional "core" courses*

### What else should you know about our school?

To view our school's full report card, visit <http://profiles.doe.mass.edu>. For more information about report card data, visit our [Profiles Help](#) page.

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